



Edgeborough

Future Scholars Programme

From the Head



EDGEBOROUGH HAS ALWAYS BEEN A SCHOOL THAT LOOKS TO INSPIRE AND CHALLENGE ITS PUPILS.

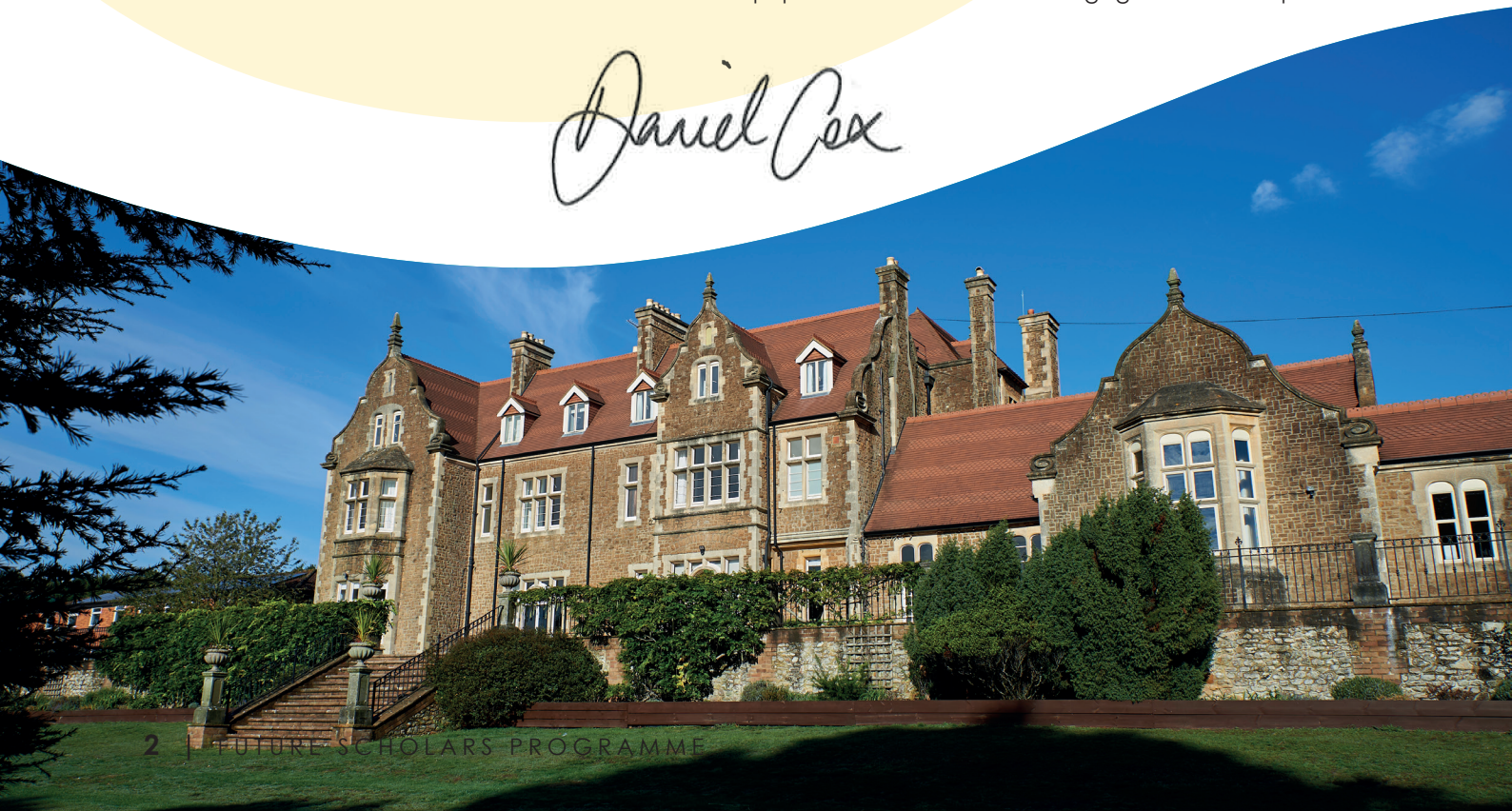
Our aim is to provide as many opportunities as possible for all children to uncover their passions and then give them the chance to really shine in these areas.

Edgeborough's Future Scholars Programme helps identify and then nurture those pupils with exceptional talent across key areas of school life. The programme seeks to extend a pupil's particular gifts and aptitudes, allowing them to reach their full potential as they move towards the culmination of their journey at Edgeborough and begin their transition to Senior School at the end of Year 8.

As part of the Future Scholars Programme, staff will identify pupils in a variety of areas: Academic, Music, Drama, Art, DT and Sport. These pupils will then receive a letter inviting them to participate in an enriching programme of events and activities.

Potential scholars need to display outstanding ability or potential in a certain field but there is also an expectation that passion, commitment and enthusiasm will sit alongside these high levels of achievement. Involvement in this programme will require commitment and pupils must show a drive to engage and develop.

Daniel Cox



THIS BOOKLET
EXPLAINS THE
DETAILS OF HOW THE
FUTURE SCHOLARS
PROGRAMME WORKS
BUT IF YOU HAVE ANY
QUESTIONS, PLEASE
DO NOT HESITATE TO
GET IN TOUCH.



An Introduction



FUTURE SCHOLARS PROGRAMME: BENEFITS

We work hard to ensure that Future Scholars receive educative experiences that extend and develop their talents. Pupils enrolled on this programme will benefit from additional support sessions, trips and visits, guest speakers and tailored support from an in-house tutor.

Alongside this, we are excited to be able to offer each pupil a student mentor who will guide and support their personal growth and development. Edgeborough is proud of the number of schools who welcome our pupils for their onward educational journey. As we work with such a variety of schools, standards and expectations for potential scholars vary. On a similar note, some senior schools have chosen to adapt their own processes and scholarship decisions are not always made in advance of a pupil joining the school. Some even award scholarships at the end of Year 9.

With our excellent knowledge of Future Schools, our staff can offer personal advice and prepare pupils for specific scholarships for each individual school.

We expect Future Scholars to be exemplary ambassadors of Edgeborough, modelling excellence but also encouraging their peers, fostering talent in others and being fantastic role models to those around them. Becoming a potential scholar at Edgeborough will, therefore, bring with it a responsibility as well as providing extended and exciting opportunities.

- The expectation is that the pupil will remain at Edgeborough until the end of Year 8
- The Future Scholars Programme does not carry with it any form of fee remission

IDENTIFICATION AREAS FOR FUTURE SCHOLARS:

Academic	Drama
Music	DT
Sport	All-Round
Art	

A FUTURE ACADEMIC SCHOLAR WILL DEMONSTRATE HIGH LEVELS OF ENGAGEMENT WITH ALL ASPECTS OF THE CURRICULUM.

They will be inquisitive, quick thinking and able to think creatively. They will write and speak well and construct interesting logical arguments. They will be deeply curious about the way the world works. They will demonstrate the ability to solve complex problems and enjoy the challenges which these present.

They will persevere when setbacks occur. Prospective Academic Scholars are expected to demonstrate a sharp, enquiring mind supported by a genuine love of learning. All Future Scholars are expected to have an exemplary approach to school life.

The identification process will consist of:

- Consideration of recent CAT scores
- Exams and assessments
- Contributions in lessons

Academic Scholars will be academically stretched by their teachers and will benefit from tailored enrichment activities. They will attend and contribute to events, both in and out of school, including lectures, visits and exhibitions.



Music

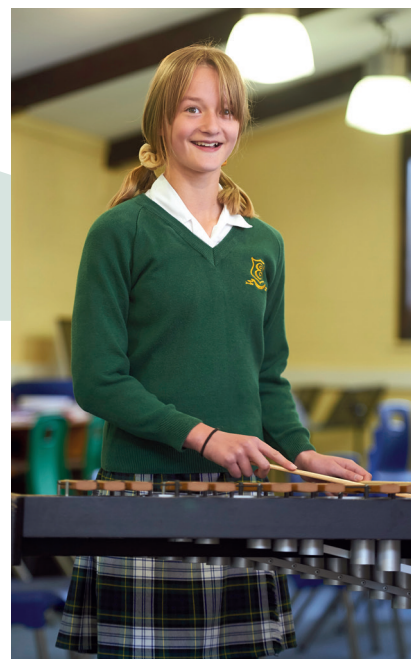
FUTURE MUSIC SCHOLARS ARE IDENTIFIED FOR OUTSTANDING ABILITY OR POTENTIAL IN MUSIC ALONGSIDE BEING PASSIONATE ABOUT THEIR MUSICAL ACTIVITIES.



As a guide, playing to a standard of Grade 3 or above is expected on a first instrument, and to be learning a second instrument (one of which could be voice). All Future Scholars are expected to have an exemplary approach to school life. The identification process will consist of:

- Input from the Director of Music and Head of Vocal studies
- Input from visiting music teachers
- Performances on the child's chosen instruments
- An understanding of music theory 5

It is expected that children on the Future Scholars Music Programme are fully committed to the School Music Department and will make an exceptional contribution to the musical life of the school.



Sport

FUTURE SPORT SCHOLARS ARE AWARDED FOR OUTSTANDING ABILITY OR POTENTIAL IN AT LEAST TWO OF OUR 'MAJOR' SPORTS - FOOTBALL, HOCKEY, RUGBY, NETBALL AND CRICKET.

Candidates with truly exceptional ability in other sports (such as swimming, athletics, climbing, tennis or golf for example) might also be considered.

The identification process will consist of:

- Assessments in the major sports
- Speed, agility, co-ordination and fitness
- Games lessons
- PE lessons

It is expected that Future Sports Scholars are fully committed to sport at Edgeborough, including weekend fixtures. They will make a positive contribution to the annual sporting programme.

As a guideline, a child playing at county, district or a high club level would be considered as a promising candidate.

Future Sports Scholars will benefit from individual review meetings with their sports mentor, a bespoke training programme, individual coaching sessions focusing on high-level techniques, as well as attending relevant sporting events.



Art



FUTURE ART SCHOLARS ARE IDENTIFIED FOR OUTSTANDING ABILITY OR POTENTIAL IN ART, ALONGSIDE A PASSION FOR CREATING THEIR OWN DESIGNS AND WORK.

They will have a portfolio of work completed both in school and in their own time.

The identification process will consist of:

- Creativity
- Design
- Completed work
- Portfolio

Future Art Scholars will benefit from additional opportunities to work in the Art space and review meetings with their mentor and advice/support with their portfolio.

Future Art Scholars would be expected to have a portfolio of work available for review, containing a range of different styles/mediums, in addition to any artwork completed at school.

This could include drawings, paintings, collage printing, photography or 3D work. We are interested in refinement in the drawing, but also like to see evidence of sketches, ideas, collected images, postcards and notebooks which offer a sense of your child's own particular visual ideas. Drawings may be shown if they are in progress and unfinished.

We encourage interesting sketchbooks rather than neat, mounted and 'over presented' work. We are looking for a level of interest in Art that clearly extends beyond lessons in school, and future art scholars likely to spend time at home pursuing art activities, visiting art galleries etc...



FUTURE DRAMA SCHOLARS ARE IDENTIFIED FOR OUTSTANDING ABILITY OR POTENTIAL IN DRAMA, ALONGSIDE A PASSION FOR PERFORMING.

Future Drama Scholars will be convincing and natural when assuming roles, prepare independently and reliably, enjoy performing and seek opportunities to do so. They will listen well to direction and work productively as part of a cast when rehearsing. They will demonstrate a love of theatre and have high aspirations, bringing distinction and commitment to the Drama department at Edgeborough.

The identification process will consist of:

- Performances in school plays
- LAMDA
- Stage presence
- Involvement in outside plays

Future Drama Scholars will benefit from additional opportunities to perform, as well as workshops and review meetings with their mentor.

Future Drama Scholars will enjoy further theatrical experiences. These may include increased performance opportunities, visits to professional and amateur productions, and tailored workshops.



Design and Technology

FUTURE DESIGN AND TECHNOLOGY (DT) SCHOLARS ARE IDENTIFIED FOR OUTSTANDING ABILITY OR POTENTIAL IN DT ALONGSIDE A PASSION FOR DESIGNING AND MAKING ARTEFACTS FOR A DEFINED USER AND SOLVING REAL LIFE PROBLEMS.

Future DT Scholars would be expected to have a portfolio of work available for review, containing a variety of ideas and demonstrating passion and commitment through sketches, models and technical drawings.

The identification process will consist of:

- Evidence of ability to apply academic knowledge alongside practical skills.
- Ability to communicate ideas clearly through sketches, technical drawings and 3D models.
- Passion for creating original designs through understanding the iterative design process.
- Awareness of designers and inventors, past and present.

Future DT Scholars will benefit from additional opportunities to use school tools and equipment including the CAD/CAM facilities; the Laser cutter and the 3D printer as well as review meetings with their mentor and advice/support with their portfolio.

DT is a multidisciplinary subject and pupils may focus on interests in using the Resistant Materials, Textiles or Graphic Design strands of Design and Technology in addition to any work completed at school.

We are looking for a level of interest in DT that clearly extends beyond lessons in school. Focus areas could include Architecture, Product Design, Interior and Furniture Design.

Future DT Scholars are likely to spend time at home pursuing design activities; visiting exhibitions, collecting photos, associated magazine cuttings, sketching and making prototype models of their ideas.



All-round Mentoring

FUTURE ALL-ROUND SCHOLARS ARE IDENTIFIED FOR OUTSTANDING ALL-ROUND ABILITY OR POTENTIAL.

Whilst the standards expected might not be quite as high as they would be for an individual Future Scholar, we are looking for exceptional children with outstanding talents in many areas, rather than those children who do a lot of things quite well.

Future All-Round Scholars are required to show strengths in at least two of the following areas: Academic (page 4), Music (page 5), Sport (page 6), Art (page 7), Drama (page 8) or DT (page 9).

MENTORING PROGRAMME

The children who are identified as Future Scholars will benefit from a bespoke training and mentoring programme. This will develop every scholar's skills, knowledge, application and passion for the chosen discipline to an exceptional level.

All Future Scholars will be stretched by their teachers and assigned a mentor from amongst the Heads of Departments with whom they will have one-to-one meetings. This mentor will be chosen according to each scholar's particular strengths and area of expertise.

The Future Scholars will also benefit from trips and experiences outside school. Future Academic Scholars will meet regularly and attend lectures, workshops and relevant trips.

Future Music Scholars will attend selected concerts and master classes according to their specialism. Future Sports Scholars will have regular performance reviews with the Director of Sport and individual coaching sessions. They will also attend relevant sporting events.

Future Drama Scholars will work on specialised projects which will include performance opportunities and visits to professional and amateur productions.

Future Art/OT scholars will complete specialised art projects and will visit relevant exhibitions and art galleries.





Edgeborough

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RESPONSIBILITY

KINDNESS

ADVENTURE

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