



Edgeborough

CHARTERHOUSE FAMILY OF SCHOOLS

Careers Policy

(including EYFS and Boarding)

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Context

This policy should be read in combination with:

- Guidance from the Department for Education (the department) issued under Section 45A of the Education Act 1997
- Section 42A, 42B, 45 and 45A of the Education Act 1997
- Section 72 of the Education and Skills Act 2008
- Schedule 4 (15) of the School Information (England) Regulations 2008
- Careers guidance and access for education and training providers: Statutory guidance for schools and guidance for further education colleges and sixth form colleges, January 2023 (Updated May 2025)

“Careers guidance” is understood in this document to be the full range of activity delivered under the eight Gatsby Benchmarks. The Edgeborough careers strategy is aligned with the refreshed Gatsby Benchmarks, particularly emphasising leadership integration, inclusivity, data-informed planning, and varied meaningful encounters with employers and education providers.

Aims and objectives

The Edgeborough Careers Programme which forms part of the ARK (PSHE) Curriculum aims to:

- Encourage pupils to be ambitious, broaden their horizons and explore career aspirations.
- Ensure pupils’ readiness to think about the next step in their learning.
- Help pupils to understand the changing world of work.
- Facilitate meaningful consultations with employers from local organisations and the parent community.
- Enabling opportunities for pupils to discuss the skills, attitudes and qualities required for success and wellbeing.
- Encourage participation in life-long-learning, including an understanding of further and higher education and apprenticeships.
- Foster an understanding of good values of inclusion, challenging stereotyping and promoting equality of opportunity.
- Promote strategies for raising achievement, particularly by increasing motivation and self-esteem.

Pupil Engagement

Edgeborough has a progressive course of study, which addresses careers in age-appropriate formats. Depth and breadth of focus increases as pupils progress through the age ranges.

Pupils in Years 7 and 8 will be encouraged to take an active interest in career development, the world of work, and how they can think about developing career management and employability skills.

Lessons may include reference to what work is, making choices, how salaries relate to different jobs, stereotyping around jobs, how to find out about jobs, the skills needed for work, jobs of the future and the geography of jobs.

Pupils will, wherever possible, be introduced to career resources including publications, visiting speakers from a variety of work situations (Year 8 Leavers' Programme) and contact with local universities.

Pupils will be encouraged to fulfil their potential. All pupils at Edgeborough should, by the end of their time here, have developed some appreciation of who they are – they should be starting to 'know themselves' and how their strengths, weaknesses and interests relate to the world of work

At Edgeborough we work to prevent all forms of stereotyping in the advice and guidance provided to ensure that pupils from all backgrounds and diversity groups consider the widest possible range of careers.

Annual pupil focus groups are conducted with Year 7 and 8 students to gather their opinions on careers education and gain a better understanding of what they both expect and gain from the program.

Pathways

Years 7 and 8 have one lesson every two/three weeks called Pathways, designed to develop essential life skills and support pupils' broader personal development. The Pathways programme supplements the core curriculum and provides dedicated time to focus on employability, communication, problem-solving, and real-world understanding.

Each term focuses on a specific theme aligned with our aims to build confident, capable young people ready for the wider world.

Year 7

Term	Focus Area	Description
Autumn	Skills in the Workplace	Pupils explore key employability skills.
Spring	Abridged Extended Project (PSPQ)	Pupils engage with a shortened version of the PSPQ project, enhancing research, presentation, and inquiry-based learning skills.
Summer	Future Skills & Careers	Pupils begin thinking about their own futures, including an introduction to career pathways, CV writing basics, and decision making.

Year 8

Term	Focus Area	Description
Autumn	Entrepreneurship Curricular)	(Cross- Pupils develop a product or service idea in teams, learning budgeting, marketing, and teamwork. This links to Digital Education, Drama and Art.
Spring	PSPQ (Full Version)	Pupils complete an independent project. This supports independent thinking, structured argument, and presentation – key skills for GCSEs and beyond.
Summer	Real-World Problem Solving	Pupils apply all previous skills to tackle real-world challenges, developing resilience, initiative, and creative thinking.

Work Related Activities

Edgeborough embed structured work-related activities, such as employer visits, project work, shadowing, etc. in the Year 7 and 8 programme of activities.

Destination Tracking

While long-term destination tracking remains valuable for evaluation and alumni engagement, institutional resources are concentrated on future school destinations.