



TAPESTRY
ONLINE LEARNING JOURNAL



Edgeborough
Part of the Charterhouse family of schools

Tapestry Guide

Nursery, Pre-School, Reception, Years 1 & 2

Tapestry Update

Tapestry has recently been updated (Autumn 2026).

This Guide reflects Tapestry's new look.

Additional guidance can be found here: <https://support.tapestry.info/resources/guides-for-families/>

Overview of Use



Tapestry is an online journal and used to:

- Document and share learning.
- Offer an insight into school life.
- Report on progress and achievement.
- Track/monitor individual and group curriculum coverage (internal use by teachers).
- Facilitate communication between home and school.
- Provide a keepsake of these precious Early Years.

Features Used



- **OBSERVATIONS:** Showing/sharing achievements, special events, ‘wow’ moments in learning and providing ‘next steps’.
- **REPORTS:** For EYFS children Autumn and Summer Term reports are written and shared through Tapestry.
- **MEMOS:** A messaging feature to communicate messages, ideas and notices (reminders).
- **DOCUMENTS:** All key documents are added to your documents file on Tapestry for future viewing.
- **ONLINE LEARNING/HOLIDAY TASKS:** Tapestry may be used when required for home learning ideas and resources.

Observations



- Photos, videos and notes are uploaded to Tapestry by staff and parents (i.e. of special events, learning achievements or weekend trips).
- Observations are accessible to home and school, allowing a shared celebration of the child and an exchange of comments (please do 'like' or contribute).
- Observations are collected in one place to form your child's Learning Journey.
- Observations provide evidence of learning, approach and progress. They are used for school tracking and planning.
- How to add an observation can be viewed here: <https://www.youtube.com/watch?v=espJ96TJHV8>

How to add an observation to your child's Tapestry Learning Journal

Please watch this video from the Tapestry Team to help you add an observation:

[Click here](#)

Things to remember

- Your child is **unique**
- **You** know your child best
- Children learn through play - **doing, being, living** - everything, however ordinary, is a learning moment for them
- You are their **first educator**: from birth they have been learning from you - but you don't have to be their teacher. Be a **family** first
- Involve your child in everyday life at home and they **will be learning**

Reasons to add observations to your child's learning journey

Adding observations to your child's learning journey:

- Helps us stay **connected** with your child
- Shows us what your child is **interested in now**
- Shows us how they are learning and developing
- Keeps their learning journey going - they will **continue to learn**, and your photos/notes will **continue to tell their learning story**
- Helps us plan **next steps** for your child so that they can build on their experiences

What you can tell us in your observation

There is **no right or wrong way** to do this. You can pick and choose from this list, or you can just add a photo/video and a couple of words. As often or as little as you like. Remember **being there with your child is the most important thing**.

- What did they **do**?
- What did they **use**? (e.g. objects, toys, clothes)
- Did they do this on **their own** or with **another family member**?
- Did they **choose** or did you **suggest**?
- How did they **communicate** with you? (e.g. facial expressions, sounds, talk with words, talk in sentences - you can include what they said if you like)
- Did they show you something **new**? (e.g. talking their first steps, saying a new word, forming a letter for the first time)

The why and how of adding observations; a guide for families using **Tapestry** at home



What is an 'observation'?

The dictionary definition of 'to observe' is '**to notice**' and 'to learn something about the person/thing you are observing'. This is why we make observations in Early Years settings - to **notice and to learn more about your child**. They can tell us:

- What your child is **interested in**
- How they **manage their feelings**
- **How** they learn
- Where they are in their stage of development
- How we can plan for their **next steps**
- We will be able to notice and learn things about your child from the pictures and notes you add to your child's learning journey too

Celebrating Our OWL Adventures



Ralph Hendriksen

30 Jun 2025, 16:29 by [Charlotte Nicholls](#)

In journal

Approved by Charlotte Nicholls on 4 Jul 2025, 12:06

What a wonderful final session we had together around the fire, sharing s'mores and thinking back on all our adventures in the woods this year. You have all come so far with your tool use, teamwork, curiosity and confidence. We've shared so many happy memories — playing, climbing trees and cooking over the fire. It's been such a joy to see your love for nature grow.

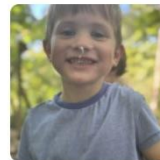
Ralph, you are such a delight to have in the woods. Your skills and knowledge are impressive, and you've been a fantastic team player — especially when digging to Australia! You're always eager to get involved and wonderfully helpful in reminding your friends of our woodland rules. I can't wait for next year — I'm excited to see what amazing creations you come up with next!

0 likes

0 comments



3 of 3





stories, non-fiction, rhymes and poems and during role-play.

Writing

Emerging

- ✔ Write recognisable letters, most of which are correctly formed
- ✔ Spell words by identifying sounds in them and representing the sounds with a letter or letters
- ✔ Write simple phrases and sentences that can be read by others.

Understanding the world

The Natural World

Expected

- ✔ Explore the natural world around them, making observations and drawing pictures of animals and plants
- ✔ Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

Creating with Materials

No Refinement

- ✔ Share their creations, explaining the process they have used

Characteristics of Effective Learning

Playing and Exploring



Finding out and exploring

- ✔ Showing curiosity about objects, events and people
- ✔ Using senses to explore the world around them

Active Learning

Being involved and concentrating

- ✔ Maintaining focus on their activity for a period of time

Keeping on trying

- ✔ Persisting with activity when challenges occur

Enjoying achieving what they set out to do

- ✔ Showing satisfaction in meeting their own goals

Comments

Jo Hendrickson - 10 Jun 2025 07:01 AM

What a lovely hands on way to learn!

Reception's Caterpillars

Ralph Hendriksen

26 May 2025, 17:36 by Sally Hayman-Start

In journal

Approved by Sally Hayman-Start on 27 May 2025, 10:58

This half term we have been looking after our 5 caterpillars and linking them to our learning across the curriculum. We used our maths skills to vote for their names and created symmetrical tiles using Numicon. We've become experts in the lifecycle process learning that they have 16 legs and shed their skin 4/5 times before shedding it for the final time into a chrysalis. We've learnt that the caterpillar has 'memory discs' which are programmed with the characteristics of a butterfly, isn't that incredible. We have watched a time-lapse video which amazed the children and further developed their curiosities. Fortunately all of our butterflies hatched and we were able to release them. Doing so, we noticed that one of the butterfly's wings was not quite fully formed. The children were tasked with writing a sentence about what they have noticed and the results blew me away. I am so proud of the skills Ralph has demonstrated through this enquiry-based learning.



2 likes

1 comment

Reports

- Through the Reports feature we provide you with the 2 Year Developmental Check and the Christmas/Summer reports (in the Early Years).
- We ask that these are viewed, commented on and signed by parents.
- Details on the reports and their content are made available to you before release.

Memos

- Through the Memos feature, we may send you messages, ideas or notices.
- Memos is also used to share holiday tasks or homework (i.e. spelling lists).
- Memos is not to be used as a chat feature.

Data Protection



- A password is required to access Tapestry (staff and parents).
- Parents can only view observations of their own children, or with permission, group observations.
- Tapestry is hosted on secure cloud servers within the EU.
- Tapestry uses the same encryption as online banking.
- Data is stored separately for each school.
- Tapestry's developers and support personnel require our permission to access our Tapestry account.
- The privacy policy is the same for Tapestry as it is for photographs at school; under no circumstances must content be shared on personal social media channels.
- Parents cannot download content (aside published reports and the final journal).
- If a journal is transferred to a new setting, this is carried out with consent and care (only individual observations are transferred).

See:

- <https://tapestry.info/ben-case-explains-tapestrys-approach-to-your-online-data-as-well-as-some-key-questions-to-consider/>
- <https://tapestry.info/security/>

Further Information



For additional information covering all aspects of parental use, see:

- <https://support.tapestry.info/parents-carers/#download-app>
- <https://support.tapestry.info/relative-tutorials/>

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